

Reading at Langford Village

What does Reading look like at Langford Village?

At Langford Village, phonics is taught using the techniques and strategies that make up the Letters and Sounds structure, alongside Jolly Phonics so that children are able to blend and segment confidently. We feel this gives children the best start to learning Phonics. As children develop their sound knowledge, they have daily opportunities to see, read, say, spell and write words.

In Y1-2, children develop their understanding of grammar skills and write narrative and non-narrative texts linked to their topics. Children begin to explore cursive writing and have many opportunities to practice this. Daily Phonics sessions continue through Year 1 and into Year 2.

In Key Stage 2, children continue to develop their grammatical knowledge and write a range of texts linked to their topics. Children will continue to write from a choice of genres but will also consider the purpose and the audience of their texts. We want children to have an understanding that writing has a real purpose and that word choice and style can bring about change.

When do we teach reading at Langford Village?

EYFS - Daily phonics in class and opportunities to develop skills in continuous provision.

Year 1: 4 x weekly differentiated phonics (25 mins) plus guided reading.

Year 2: 4 x weekly differentiated phonics (25 mins) plus whole class guided reading 3 x weekly.

Year 3 and 4 - Differentiated phonics if needed. Whole class guided reading 3 x weekly.

Year 5 and 6 - Whole class guided reading 3 x weekly.

Events

World Book Day
Book week
Book fair
Author visits
Cross phase reading
Theatre workshops

Handwriting

Mark making
Shapes and tracing
Letter shapes
Cursive writing
Writing for a variety of purposes

How do we know children have the correct books?

In EYFS and Year One, children read books from our reading scheme. The children have a fully decodable matched reading book. The children move onto Accelerated Reader in Year Two and select a book from their shared area within their ZPD. Children can also access the book reading corner in their classroom and the library to select non-fiction books.

What do we learn?

Pictures
Oral story-telling
Orientation of book
Turn pages left to right
Non-fiction book features

Listening skills

Good listening behaviour
Stamina for listening
Listening and thinking
Listening and discussing

Phonics

Systematic synthetic phonics
Sounds - Set 1, 2 in EYFS
Sounds Set 3 and green words Yr 1
CEW (red words)
Some alien words